

Learning and Skills Scrutiny Committee

Meeting Venue
Council Chamber - County Hall

Meeting Date
Monday, 2 March 2020

Meeting Time
11.30 am



County Hall
Llandrindod Wells
Powys
LD1 5LG

For further information please contact
**Wyn Richards, Scrutiny Manager and
Head of Democratic Services**
wyn.richards@powys.gov.uk

25.02.2020

Mae croeso i chi siarad yn Gymraeg neu yn Saesneg yn y cyfarfod.
Rhowch wybod pa iaith rydych am ei defnyddio erbyn hanner dydd, ddau ddiwrnod
gwaith cyn y cyfarfod.
You are welcome to speak Welsh or English in the meeting.
Please inform us of which language you wish to use by noon, two working days
before the meeting.

AGENDA

1.	APOLOGIES	11.30 AM
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To receive apologies for absence.

2.	DECLARATIONS OF INTEREST	11.33 AM
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To receive declarations of interest from Members.

3.	DECLARATIONS OF PARTY WHIP	11.35 AM
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To receive disclosures of prohibited party whips which a Member has been given in
relation to the meeting in accordance with Section 78(3) of the Local Government
Measure 2011.

(NB: Members are reminded that under Section 78 Members having been given a
prohibited party whip cannot vote on a matter before the Committee.)

4.	MINUTES	11.37 AM
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To authorise the Chair to sign the minutes of the following meeting(s) as a correct
record:

22 January 2020.

(Pages 5 - 10)

5.	JOINT WORKING GROUP - MID WALES GROWTH DEAL	11.42 AM
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To appoint 1 Member of the Committee as a member of the Joint Working Group – Mid Wales Growth Deal.

Nominations received to date (in order of receipt):

1. County Councillor Jake Berriman
2. County Councillor Karen Laurie-Parry

6.	NATIONAL CATEGORISATION OF POWYS SCHOOLS 2019-20	11.50 AM
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To receive and consider the report of the Portfolio Holder for Education and Property.

(Pages 11 - 14)

AFTERNOON SESSION - COMMENCING AT 2.00 P.M.

7.	ERW	2.00 PM
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To receive and consider a presentation by Mr Andi Morgan, Interim Managing Director, ERW.

(Pages 15 - 46)

8.	CHAIR'S BRIEFING	3.00 PM
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To receive a verbal update from the Chair of the Learning and Skills Scrutiny Committee.

9.	WORK PROGRAMME	3.05 PM
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The following meetings are planned:

Committee Meetings:

20/03	Strategic Review of Schools Business Case (Confidential) Value Added Data
18/05	PIAP (focus on R3) Vision - Principles
June - TBC	WESP – Pre-Consultation Finance
28/09	Schools data (unverified) (Confidential)
02/11	WESP - Final document
14/12	ALN? Schools Reorganisation?

Briefings:

June 4 TBC - WESP

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MINUTES OF A MEETING OF THE LEARNING AND SKILLS SCRUTINY COMMITTEE HELD AT COUNCIL CHAMBER - COUNTY HALL ON WEDNESDAY, 22 JANUARY 2020

PRESENT

County Councillor P Roberts (Chair)
County Councillors B Davies, S Davies, D Jones (for latter part of the meeting)
and L Roberts
Parent Governor Representatives A Davies, S Davies and G Robson
Church Representative M Evitts

In attendance:

County Councillor A Davies (Portfolio Holder for Finance)
L Lovell (Interim Head of Education), E Palmer (Head of Transformation and
Communications) and M Evans (Senior Manager Education Services)

1.	APOLOGIES
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Apologies for absence were received from County Councillor K Laurie-Parry and
County Councillor P Davies (Portfolio Holder for Education)

2.	DECLARATIONS OF INTEREST
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No declaration of interests were received.

3.	DECLARATIONS OF PARTY WHIP
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No declaration of party whips were received.

4.	STRATEGIC REVIEW OF SCHOOLS
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The Head of Transformation and Communications explained that originally it had been planned that this paper would be put before Cabinet, be considered at scrutiny and go back to Cabinet for approval. However, it had been decided that as scrutiny had previously had involvement in this item that Cabinet would approve the paper on the 21st January allowing an opportunity to start engagement without waiting for a further Cabinet meeting to approve the paper. Scrutiny would today have the opportunity to make comments to the Officers and Portfolio Holders regarding the engagement and a further session would be arranged for scrutiny to consider the proposals before the Cabinet meeting in April.

When proposals were being considered for Post 16 education the process was delayed to wait for pupil engagement to take place. The outcome of this Learner Survey was deemed to demonstrate a number of interesting viewpoints but that no clear conclusions could be drawn. Can assurance be given that the engagement will be meaningful and of use?

The questions that will be posed are included in the papers and will be worded appropriately for different audiences and will be refined to reduce the number

and avoid repetition. It is acknowledged that the questions last time were too generic.

Opportunities will be given to respond with 'agree', 'disagree', 'don't know' together with an opportunity to write free text.

There is a perception that the authority are given views during engagement but these views are not listened to.

The Interim Head of Education noted that pupil voice is key and she had spoken to pupils who had left Powys to continue their post 16 education elsewhere. A film had been produced of their views which was powerful.

How can a good cross section of responses be assured?

The questionnaire will be sent to all schools and school councils. Schools will promote the questionnaire and facilitate a response from school councils. The engagement will be online and promoted on all forms of social media.

Will an opportunity be taken to use the e-sgol technology to undertake an engagement session with all High School school councils?

It has not been planned to use this method of engagement but this possibility can be explored. It is intended to undertake this round of engagement by online methods. Prior to Christmas a large amount of face to face engagement was undertaken by Officers over a short period although this was limited by purdah whereby engagement with pupils could not take place. By undertaking engagement online it will allow the capacity for Officers to progress this piece of work.

As this phase is engagement rather than consultation where will the engagement details be sited on the website?

These will be sited on the School Transformation page of the website. It will be promoted on Twitter, Facebook and Instagram.

Recommended that

- **a signpost is placed on the Powys County Council consultation page of the website directing people looking for Schools Transformation engagement to the Schools Transformation page on the website.**
- **as many different forms of engagement as possible are tried and the responses are tracked to see what works best for when consultation starts.**
- **Community groups interested in education are directly advised of the opportunity to contribute to the engagement including but not limited to:**
 - **Level the Playing Field**
 - **Powys Education Reform Movement**
 - **Rhag**

Who is the target audience?

Everyone with an interest in education in Powys including teacher, parents and pupils who live out of county but attend or work in Powys schools. This includes the public, staff, unions and pupils.

This list omits business, youth groups such as YFC and post 16 providers out of county.

There is a separate recommendation in the Cabinet report 'to approve officers engaging in discussions with neighbouring authorities and key partners as part of the development of a new vision for education in Powys'.

The service are working with partners such as the Powys Teaching Health Board for publicity in hospitals and GP surgeries for an opportunity to highlight this to parents of pre-school children.

Will the engagement documentation be assessed as appropriate for comprehension to the different target audiences?

This document attached to this agenda has been sent for assessment by plainenglish.com and when this has been completed it will have a Crystal Mark.

Has the service prepared a single page briefing for Members of the authority who are not as informed as scrutiny Members on the issues surrounding schools transformation?

This will be prepared for Members in conjunction with the engagement on schools transformation.

It is understood that it is intended to invite Head Teachers of schools which have previously experienced transformation to speak at the next Schools Conference. Can it be confirmed that this will include a Head Teacher of a Welsh Medium School?

This opportunity will be investigated.

What are the proposals to develop Welsh Medium education in Powys?

This stage is for engagement and it will be the next stage, which scrutiny will have an opportunity to examine, where more detailed proposals will be put forward. The widest engagement is sought so that all views are available when decisions are taken.

Welsh Government have given the authority a target of increasing pupils being assessed through the medium of Welsh by 10-14% which equates to 150 Year 1 learners. At present there are 250 year 1 learners. It is not possible to just achieve such an increase in cohort without putting in place the infrastructure which allows parents a choice in the language of education they wish to choose for their child.

What plans are in place to staff such provision whilst there is a current shortage of staff able to teach and support through the medium of Welsh?

Recruitment and retention of staff is an issue. There are schools who are unable to source Welsh speaking supply teachers. Funding has been made available for Welsh Medium primary teachers to retrain as specialist secondary teachers.

Welsh speaking supply staff are available at a premium. What action is being taken to address this issue?

Under the Powys County Council Vision 2025 has a workstream entitled Workforce Futures. This is examining the possibility to establish an Academy for Health, Care and Education but this does not help the position now. It is necessary to grow the number of welsh speakers and to an extent this is a chicken and egg situation.

Recommended that a document library be made available for people wishing to understand the process to date when replying to the engagement questions.

The next stage of the process will be a paper outlining a revised Vision for Education in Powys, guiding principles and an implementation plan. Scrutiny will be challenging the proposals both on the ambition and pace of change. If scrutiny is of the view that the service is coasting then this would be challenged.

What measures have been taken to allow head teachers from small schools to take part in the Education Conference?

Funding has been provided to allow small schools to arrange supply cover to release the head teacher to attend the conference. At the last conference 40 primary schools (out of 57) were represented. Head teachers from the remaining schools attended cluster meetings. There was discussion amongst the head teacher community after the last Conference and it is hoped that more head teachers will make arrangements to be able to attend the planned Conference in February.

Cllr B Davies left 16:07

It was confirmed that the service are currently examining the proposed questions and rewording them before they are published for engagement. Scrutiny Members will individually be able to respond directly to the engagement questions.

Members congratulated Officers on the work that had been undertaken to date which was considered to be an improvement on previous documents that had been presented. Members and Officers undertook to work closely on the progress of this programme undertaking their respective roles appropriately.

5.	MINUTES
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The Chair was authorised to sign the minutes of the meetings held on the 7th October 2019, 30th October 2019, 18th November 2019 and 29th November 2019.

6.	CHAIR'S BRIEFING
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The Chair advised that he had attended a Welsh Government briefing regarding the change in reporting school standards statistics with the Interim Head of Service and Vice-Chair. There was disquiet amongst the attendees regarding the lack of a common set of data for benchmarking but Welsh Government were concerned that producing this data could result in a perverse outcomes. Welsh Government were suggesting scrutiny should visit schools to gain a perspective from the school floor. Welsh Government are intending to consider the feedback and convene a further conference later in the year examining school improvement.

The Vice-Chair and Chair have continued with their monthly meetings with the Head of Service with a focus on work programming.

7.	WORK PROGRAMME
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The work programme as outlined in the agenda was confirmed subject to a need to look for a new date to undertake pre-Cabinet scrutiny of School Transformation ahead of the planned Cabinet meeting on 7th April.

County Councillor P Roberts (Chairman)

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CYNGOR SIR POWYS COUNTY COUNCIL.

SCRUTINY
2 March 2020

REPORT AUTHOR: County Councillor Phyl Davies
Portfolio Holder for Education and Property

SUBJECT: Briefing on National Categorisation of Powys Schools 2019 - 2020

REPORT FOR: Discussion / Information

1. **Summary**

The purpose of this report is to provide information on national categorisation profiles for all Powys schools.

All Powys' Schools Categorisation

All Schools Capacity to Improve 2019-20			
Group A	40 schools	43%	78%
Group B	33 schools	35%	
Group C	18 Schools	19%	22%
Group D	3 Schools	3%	

94 schools

All Schools Capacity to Improve 2018-19			
Group A	34 Schools	36%	71%
Group B	33 Schools	35%	
Group C	24 Schools	25%	28%
Group D	3 Schools	3%	

94 schools

2019-2020	
All Schools	
Green	(42) 45%
Yellow	(30) 32%
Amber	(17) 18%
Red	(5) 5%
	94 schools

2018-2019	
All Schools	
Green	(34) 36%
Yellow	(34) 36%
Amber	(23) 24%
Red	(3) 3%
	94 schools

In 2019-2020, the number of Powys schools categorised in the top category 'A' increased to 43% compared to 36% the previous year. There has also been an increase in the number of schools deemed to be self-improving, i.e., A & B schools, with 78% of Powys schools now in these two categories. Subsequently, the number of schools in the lower two categories, C & D, have reduced to 22%, with three Powys schools categorised in the lowest category of D. Out of the 18 schools categorised as C, 8 have acting headteachers, 5 are in an Estyn follow up category and two came out of an Estyn follow up category during the last academic year. Three Powys schools are in the D category. All of these schools do not currently have a substantive headteacher.

The support provided for schools for 2019-20 is represented by the colour category for each school. There is a reduction in the amount of support schools in Powys require, with more schools categorised as Green for support (45% in 2019-20). This is a significant increase on

the previous year, where 36% of Powys schools were categorised as Green. There has also been an increase in the number of schools needing the highest amount of support of greater than 20 days, i.e, Red for support, going from 3 schools in the previous year to 5 in 2018-19. Two of these schools are in Estyn follow up categories and three schools do not currently have substantive headteachers.

Primary School Categorisation

Primary Schools Capacity to Improve 2019-20			
Group A	35 schools	44%	81%
Group B	29 Schools	37%	
Group C	13 Schools	16%	18%
Group D	2 Schools	2%	

79 schools

Primary Schools Capacity to Improve 2018-19			
Group A	31 Schools	39%	77%
Group B	30 Schools	38%	
Group C	16 Schools	20%	23%
Group D	2 Schools	3%	

79 schools

2019-2020	
Primary Category	
Green	(37) 47%
Yellow	(28) 35%
Amber	(12) 15%
Red	(2) 3%
	79 schools

2018-2019	
Primary Category	
Green	(31) 39%
Yellow	(31) 39%
Amber	(15) 19%
Red	(2) 3%
	79 schools

The categorisation of Powys primary schools has improved in 2019-20, with 44% of primary schools now categorised as A for capacity to improve. There has also been an increase in the number of self-improving schools, with 81% of Powys primary schools now categorised as an A or B.

There are two primary schools categorised in the lowest category 'D'. A significant contributing factor is the lack of a substantive headteacher in both primary schools.

In 2019-2020, the number of primary schools in the Green support category has increased to 47%. There has been a reduction in the number of schools in the Amber support category. Out of the 14 schools in the Amber and Red support categories, 8 of these schools have a new or acting headteacher in post at the start of this academic year.

Secondary School Categorisation

Secondary Schools Capacity to Improve 2019-20			
Group A	4 schools	36%	45%
Group B	1 School	9%	
Group C	5 Schools	45%	55%
Group D	1 School	9%	

11 schools Inc. Bro H

Secondary Capacity to Improve 2018-19			
Group A	3 Schools	27%	45%
Group B	2 Schools	18%	
Group C	5 Schools	45%	55%
Group D	1 Schools	9%	

11 schools (inc. Bro Hyddgen)

2019-2020	
Secondary Category	
Green	(4) 45%
Yellow	(1) 9%
Amber	(3) 27%
Red	(3) 27%
	11 schools (inc. Bro Hyddgen)

2018-2019	
Secondary Category	
Green	(3) 27%
Yellow	(2) 18%
Amber	(5) 45%
Red	(1) 9%
	11 schools (inc. Bro Hyddgen)

The National Categorisation profile for Powys secondary schools has remained stable in 2019-20, with the only change being one school moving from a B school to an A category school. Of the 6 schools in the lowest two categories, all of these schools are either in an Estyn follow up category or have only recently been removed and still require support to embed and improve outcomes, provision and leadership.

There is an increase in the number of schools requiring the most support, Red category schools. This is due to two schools being in an Estyn follow up category and one school without a substantive headteacher.

School Category Changes

Powys Schools - 2019-2020	
Number of schools that improved their category	23
Number of schools that decreased a category	8
Number of schools that stayed in the same category	57

The number of schools that have improved at least one category has increased significantly in 2020. The increase is mainly in the primary and special school sectors with schools moving from yellow to green schools and from amber to yellow schools. Out of the eight schools that have gone down a category, five of these are because there are new or acting headteachers and two are due to support needed following Estyn inspections.

Three Year National Categorisation Trend for all Powys Schools

	2018		2019		2020	
A	31	33%	34	36%	40	43%
B	32	34%	33	35%	33	35%
C	29	30%	24	25%	18	19%
D	3	3%	3	3%	3	3%
Schools	95		94		94	

Over the last three-year period, 35 schools have remained in the same category for National Categorisation for each of these years, with 31 of these schools being in the A or B categories. There are four schools which have been in the C category for the last three years. Three of these are high schools which have recently been removed or are still in Estyn follow up categories. One primary school has been categorised as C Amber for three years and although strong progress is evident in addressing the previous year's recommendations, there are still a few significant areas that need to be addressed.

Contact Officer: Eurig Towns
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Email: eurig.towns@powys.gov.uk

Cyflwyniad ERW Presentation

Cyngor Sir Powys County Council

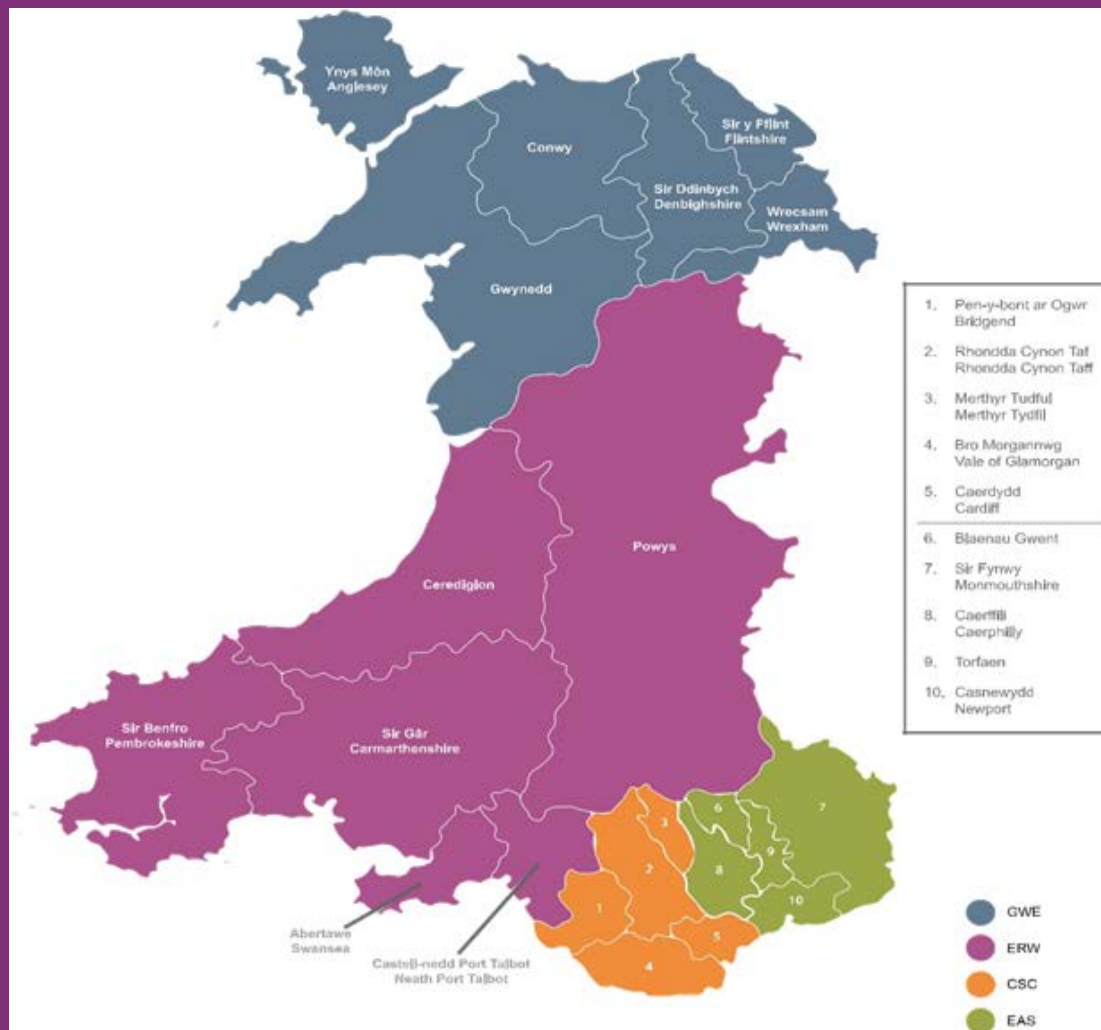
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Ychydig o gyd-destun ERW...

A little bit of ERW context ...



Cynghrair o 6 awdurdod lleol yw ERW a reolir gan gyd-bwyllgor cyfansoddiadol cyfreithiol.
Y nod yw gweithredu strategaeth a chynllun busnes rhanbarthol cytunedig a chefnogi gwelliant ysgolion.
ERW is an alliance of 6 local authorities governed by a legally constituted joint committee.
Its aim is to implement the agreed regional strategy and business plan to support school improvement.



Rhai ystadegau - Some statistics ...

- Cyfanswm nifer o blant
= 128,320
(27.4% o blant Cymru)

- Total number of pupils =
128,320
(27.4% of pupils in Wales)

469 o ysgolion a
gynhelir yn y rhanbarth
(31.4% o ysgolion a
gynhelir yng Nghymru)

- 469 maintained schools
in the region
(31.4% of maintained
schools in Wales)

(PLASC 2019)

(PLASC, 2019)

‘Strwythur Tîm ERW’

‘ERW Team Structure’

Yandi!

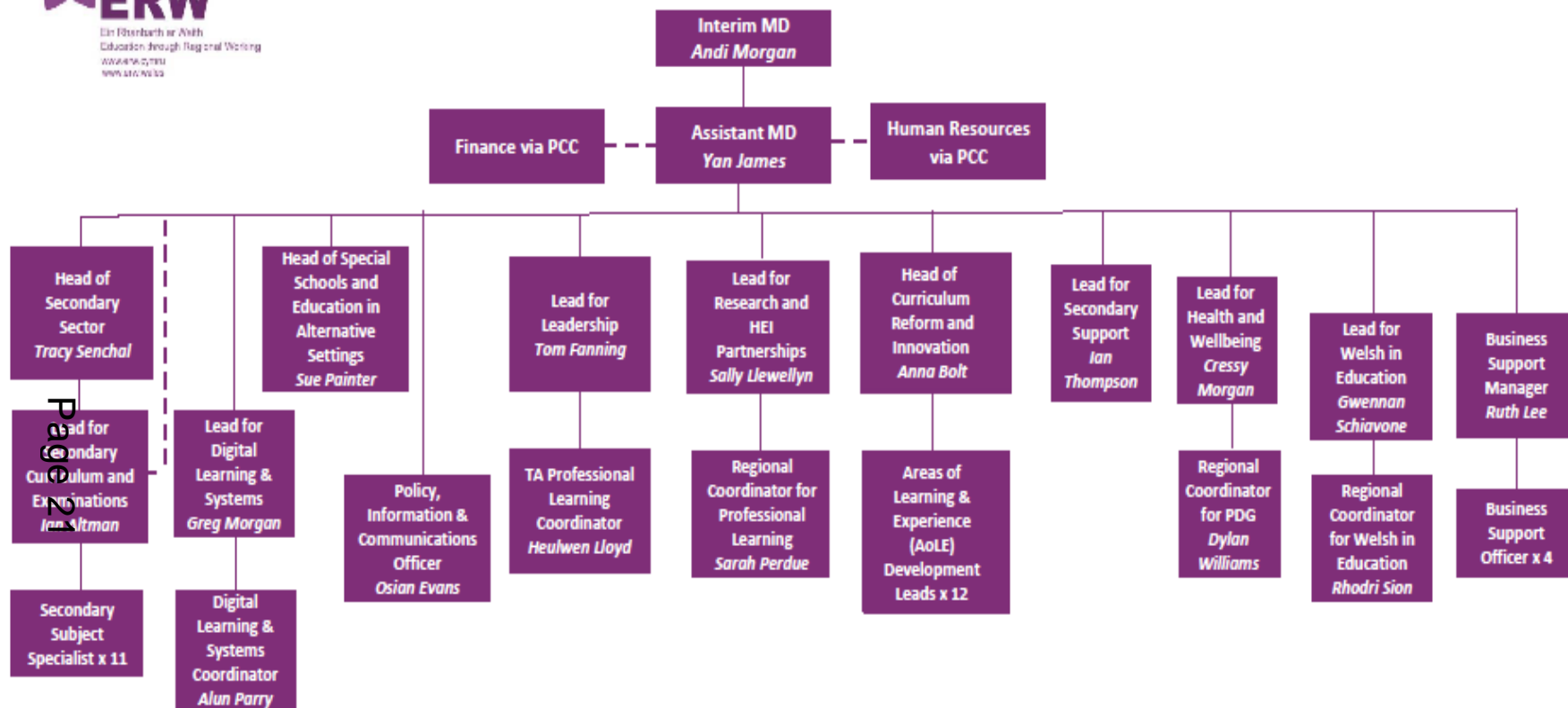
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Eir Ibroerth yr Awdh
Education through Regional Working
AWDURDOD CYMRU
WWW.ERW.NHS.UK

ERW Team Structure



Cynghrair o 6 awdurdod lleol yw ERW a reolir gan gyd-bwyllgor cyfansoddiadol cyfreithiol.
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ERW is an alliance of 6 local authorities governed by a legally constituted joint committee.
Its aim is to implement the agreed regional strategy and business plan to support school improvement.

Strwythur Tîm ERW Team Structure

- Plethiad effeithiol o swyddogion profiadol
- Cryfder tu fewn yr Uwch Dîm Rheoli
- Ymrwymiad y Tîm Busnes – Cyllid -AD
- Brwdfrydedd holl aelodau tîm i 'gyflawni'r swydd'
- An effective blend of experienced officers
- Strength within the Senior Leadership Team
- Commitment of the Business – Finance –HR Team
- Enthusiasm of all team members to 'get the job done'

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Tîm Cwricwlwm Curriculum Team



- 12 o Arweinwyr 'MDaPH' (Meysydd Dysgu a Phrofiad)
- Ffocysu ar hyn o bryd ar 'Ddiwygio Cwricwlwm'
- Cefnogi ysgolion trwy 'Ddigwyddiadau Ymgysylltu' a dyfeisio adnoddau
- Darparu agweddau ychwanegol o gefnogaeth wedi'u teilwra
- 12 'AoLE' Leads (Areas of Learning & Experience)
- Focusing currently on 'Curriculum Reform'
- Supporting schools via 'Engagement Events' and devising resources
- Provide additional elements of bespoke support

Tîm Cwricwlwm Curriculum Team



Buddion Powys ...

- Cyngor a chanllawiau parhaus
- Cynnal Digwyddiadau Ymgysylltu yn 'lleol'
- Ymagwedd gydweithredol ar draws holl weithgareddau

Benefits for Powys ...

- Ongoing advice and guidance
- Engagement Events held 'locally'
- Collaborative approach across all activities

Tîm Arbenigwyr Uwchradd Secondary Specialist Team



11 aelod yn cefnogi ...

Cymraeg

Saesneg

Gwyddoniaeth

Mathemateg

Dyniaethau

Ôl 16 a Bagloriaeth Cymru

11 members supporting ...

Welsh

English

Science

Mathematics

Humanities

Post 16 & Welsh Bacc

Tîm Arbenigwyr Uwchradd Secondary Specialist Team



Buddion Powys ...

- 11 o ysgolion yn derbyn mewnbynnau amrywiol ar draws bynciau
- Cyfanswm hyd yma o 194.5 o ddyddiadau cefnogaeth

Benefits for Powys ...

- 11 schools receiving a variety of inputs across subjects
- To date, a total of 194.5 support days provided

Grŵp Cefnogaeth Uwchradd Secondary Support Group



Gweithio gyda Phowys i sicrhau cefnogaeth wedi ei theilwra ar gyfer ysgolion penodedig yn cynnwys:

- capasati arweinyddiaeth
- systemau strategol
- agendau Estyn

Working with Powys to ensure specific schools receive bespoke support including:

- leadership capacity
- strategic systems
- Estyn agendas



Tîm estynedig ERW extended Team

Ymgynghorwyr Her
ac arbenigwyr lleol

Challenge Advisers and
local specialists

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‘rhaid’ dathlu rôl
allweddol y swyddogion
yma wrth gefnogi a
datblygu ein hysgolion ar
draws gymaint o wahanol
agweddau

we ‘must’ celebrate the
crucial role of these
officers in supporting and
developing our schools
across such a wide range
of elements

Tîm estynedig ERW extended Team

Ysgolion, Arweinwyr ac
Ymarferwyr

Schools, Leaders and
Practitioners

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‘mae rôl ysgolion,
arweinwyr ac ymarferwyr
yn rhan annatod o’r
agenda welliant’

‘the role of schools,
leaders and practitioners
is central to the
improvement agenda’

Tîm estynedig ERW extended Team

Rôl yr ysgolion ...

- **Ysgolion Ymholi Arweiniol’** – Penmaes, Priordy, Crughywel, Llangattock
- **Ysgolion Rhwydwaith Cenedlaethol** – Crughywel, Llangattock, Cedewain
- **Ysgolion Gwella Ansawdd** – Crughywel, Gwernyfed, Uwchradd Y Trallwng, Llanfaes, Llangattock, Cwm Radnor
- **“Clarity” gyda Lyn Sharratt** – Ysgol Uwchradd Llanidloes

Role of schools ...

- **Lead Enquiry Schools** – Penmaes, Priory, Crickhowell, Llangattock
- **National Network Schools** – Crickhowell, Llangattock, Cedewain
- **Quality Improvement Schools** – Crickhowell, Gwernyfed, Welshpool High, Llanfaes, Llangattock, Radnor Valley
- **“Clarity” with Lyn Sharratt** – Llanidloes High School

Tîm estynedig ERW extended Team

Rôl yr ysgolion ...

- **Prosiect MAT** – Ysgol Uwchradd Llanidloes
- **Ymholi Ymchwil** – Bro Hyddgen, Carno, Glantwymyn, Llanbrynmair, Cynradd Llanidloes, Penygloddfa, Uwchradd Y Trallwng
- **SHRN** – Uwchradd Crughywel
- **Gwaharddiadau** – Gwernyfed
- **Ysgolion Arweiniol Partneriaeth AGA** – Golwg y Cwm, Uwchradd Y Trallwng, Crughywel, Llanidloes

Role of schools ...

- **MAT Project** – Llanidloes High School
- **Research Enquiry** – Bro Hyddgen, Carno, Glantwymyn, Llanbrynmair, Llanidloes Primary, Penygloddfa, Welshpool High
- **SHRN** – Crickhowell High
- **Exclusions** – Gwernyfed
- **ITE Lead Partnership Schools** – Golwg y Cwm, Welshpool High, Crickhowell, Llanidloes High

Tîm estynedig ERW extended Team

Rôl yr ysgolion ...

- **Ysgolion Creadigol Arweiniol** – Berriew, Dyffryn y Glowyr, Knighton, Ladywell Green, Llanelwedd, Penygloddfa, Rhaedr
- **Gwerthuso a Gwella** – Crughywel
- **Grŵp Cyfeiriol DP** – Cynradd Llanfair ym Muallt
- **HAPPEN** – Llanfaes
- **Empathy Lab** - Llanfaes

Role of schools ...

- **Lead Creative Schools** – Berriew, Dyffryn y Glowyr, Knighton, Ladywell Green, Llanelwedd, Penygloddfa, Rhayader
- **Evaluation and Improvement** – Crickhowell
- **PL Reference Group** – Builth Wells CP School
- **HAPPEN** – Llanfaes
- **Empathy Lab** - Llanfaes

Cyfathrebu - Communication

- Ebyst Penaethiaid
- Digwyddiadau Cwricwlwm
- Sioeau Teithiol ALI
- Grŵp Craffu Cyng.
- Craffu Lleol
- Bwrdd Cyfeiriol y Penaethiaid
- Rhwydwaith Uwch YH
- Rhwydweithiau Penaethiaid
- Headteacher emails
- Curriculum Events
- LA Roadshows
- Councillor Group Scrutiny
- Local Scrutiny
- HT Reference Board
- Snr Challenge Adviser Network
- Headteacher Networks

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Rhannu, Cryfhau a Dathlu Share, Strengthen and Celebrate

‘Porth’

Un lleoliad canolog sy’n
dathlu arfer effeithiol a
defnyddiol i bawb

‘Porth’

One central location
celebrating effective and
useful practice for all

Banc o adnoddau i gefnogi
ac ysbrydoli ein hysgolion
ar draws y Rhanbarth

A resource bank of
support to inspire our
schools across the Region

Cyllunio a Darparu ...

‘Ein hagenda welliant’

Planning and Delivery ...

‘Our improvement agenda’



ERW

Ein Rhanbarth ar Waith
Education through Regional Working

**ERW Business Plan
2019-2020**

Business Plans

Improvement Priorities

ERW has five improvement priorities that match the enabling objectives of The National Mission:

- **Developing and delivering a transformational curriculum**
- **To develop a high-quality education profession**
- **To develop inspirational leaders and to facilitate them working collaboratively to raise standards.**
- **To develop strong and inclusive schools that are committed to excellence and wellbeing.**
- **To develop robust assessment, evaluation and accountability processes that support a self-improving system**

“Our national mission is to raise standards, reduce the attainment gap and deliver an education system that is a source of national pride and confidence.”

Kirsty Williams, Cabinet Secretary for Education

The region's Business Plan is effectively structured to deliver the priorities and to address the challenges as set out in 'Education in Wales: Our national mission' 2017



Cynghrair o 6 awdurdod lleol yw ERW a reolir gan gyd-bwyllgor cyfansoddiadol cyfreithiol.
Y nod yw gweithredu strategaeth a chynllun busnes rhanbarthol cytunedig a chefnogi gwelliant ysgolion.
ERW is an alliance of 6 local authorities governed by a legally constituted joint committee.
Its aim is to implement the agreed regional strategy and business plan to support school improvement.

Cynlluniau Busnes

Blaenoriaethau Gwelliant

Mae gan ERW bum blaenoriaeth gwelliant sy'n cyfateb i amcanion galluogi Cenhadaeth Ein Cenedl:

- Datblygu a darparu cwricwlwm gweddnewidiol
- Datblygu proffesiwn addysg o safon uchel
- Datblygu arweinwyr sy'n ysbrydoli, a hwyluso cydweithio rhyngddynt er mwyn codi safonau
- Datblygu ysgolion cryf a chynhwysol, sydd wedi ymrwymo i sicrhau rhagoriaeth a lles.
- Datblygu prosesau asesu, gwerthuso ac atebolrwydd cadarn sy'n cefnogi system hunanwella.

"Ein cenhadaeth genedlaethol yw codi safonau, lleihau'r bwlch o ran cyrhaeddiad a sicrhau system addysg y gellir ymfalchïo ac ymddiried ynddi yn genedlaethol."

Kirsty Williams, AC, Ysgrifennydd y Cabinet dros Addysg

Mae Cynllun Busnes y rhanbarth wedi'i strwythuro'n effeithiol i gyflawni'r blaenoriaethau ac i fynd i'r afael â'r heriau a nodir yn 'Addysg yng Nghymru: Cenhadaeth ein Cenedl' 2017.



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Rhannu, Cryfhau a Darparu Share, Strengthen and Provide

Grwpiau Strategol ERW

‘Ystod o grwpiau penodol i
yrru blaenoriaethau gwella
ymlaen gyda’n gilydd ar draws
y Rhanbarth’

Cymraeg

Dysgu Proffesiynol ac Ymchwil

Arweinyddiaeth

Cwricwlwm

Iechyd a Lles

Llyth., Rhifedd a Digidol

ERW Strategy Groups

‘A range of specific groups to
drive improvement priorities
forward together in support of
all schools across the Region’

Welsh

Prof. Learning & Research

Leadership

Curriculum

Health and Wellbeing

Lit., Numeracy, Digital

Rhannu, Cryfhau a Darparu

Share, Strengthen and Provide

Cyfansoddiad grŵp:

- 1 x Swyddog Arweiniol ERW
- 1 x Cyfarwyddwr ALI
- 2 x Swyddog ALI
- 3 x Pennaeth

Group composition:

- 1 x ERW Lead Officer
- 1 x LA Director
- 2 x LA Officers
- 3 x Headteacher

Rhannu, Cryfhau a Darparu Share, Strengthen and Provide

Grwpiau Strategol

Proffil Powys:

Cymraeg: Sian Davies

Dysgu proffesiynol: Lynette
Lovell

Arweinyddiaeth: Hayley Smith

Cwricwlwm: Daniel Owen

Iechyd a Lles: Sarah Groves

Llyth, Rhif a Digidol: Eurig
Towns

Strategy Groups

Powys profile:

Welsh: Sian Davies

Professional Learning: Lynette
Lovell

Leadership: Hayley Smith

Curriculum: Daniel Owen

Health & Wellbeing: Sarah
Groves

Lit, Num & Digital: Eurig Towns

Rhannu, Cryfhau a Darparu Share, Strengthen and Provide

Proffil Arweinyddiaeth Powys:

Cyd-bwyllgor: Dr. Caroline Turner
a Chyng. Phyl Davies

Powys leadership profile:

Joint-Committee: Dr. Caroline
Turner and Cllr. Phyl Davies

Grŵp Craffu ERW: Angela Davies
a Chyng. Sandra Davies

ERW Scrutiny Group: Cllr. Sandra
Davies and Angela Davies

Bwrdd Gweithredol: Lynette
Lovell

Executive Board: Lynette Lovell

Bwrdd Y Penaethiaid: Karen
Lawrence a Rob Edwards

HT Reference Board: Karen
Lawrence and Rob Edwards

‘Gwerth am Arian?’ ‘Value for Money?’

Rhai ffeithiau allweddol:

- Cyfraniad Powys - £33,535
- Heriau cyllideb ERW
- Cefnogaeth Cwricwlwm
- Cefnogaeth Arweinyddiaeth
- Ehangu darpariaeth a chodi safonau ‘gyda’n gilydd’

Some key facts:

- Powys contribution - £33,535
- ERW budget challenges
- Curriculum support
- Leadership support
- Enhancing provision and raising standards ‘together’

Ein camau a blaenoriaethau nesaf

Our next steps and priorities

- Adolygu Cynllun Busnes ‘mewn partneriaeth’
- Cefnogi esblygiad ‘Cwricwlwm i Gymru’ ac ‘Ein Cenhadaeth Cenedlaethol’
- Ehangu cyfathrebu / cydweithio
- Mireinio atebolrwydd
- Cryfhau cefnogaeth i ysgolion trwy fodelau Clwstwr
- Business Plan revision ‘in partnership’
- Support evolution of ‘Curriculum for Wales’ and ‘Our National Mission’
- Enhance communication / collaboration
- Refine accountability
- Strengthen support for schools through Cluster models



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